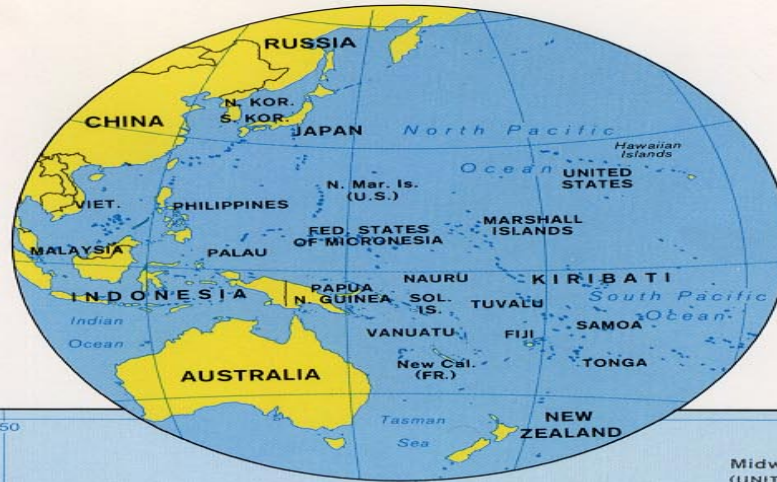




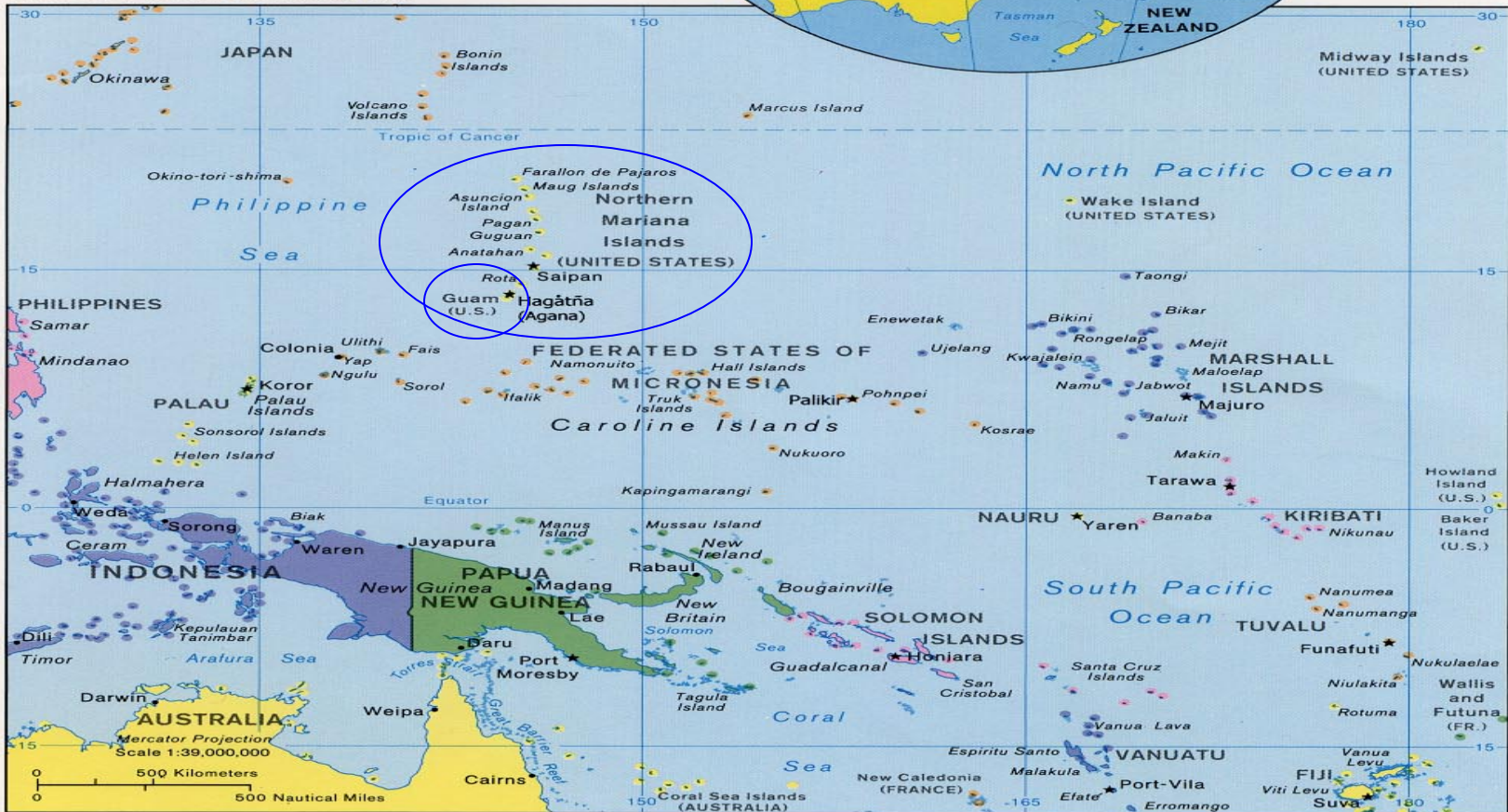
# **Campus Suicide Prevention Program University of Guam**

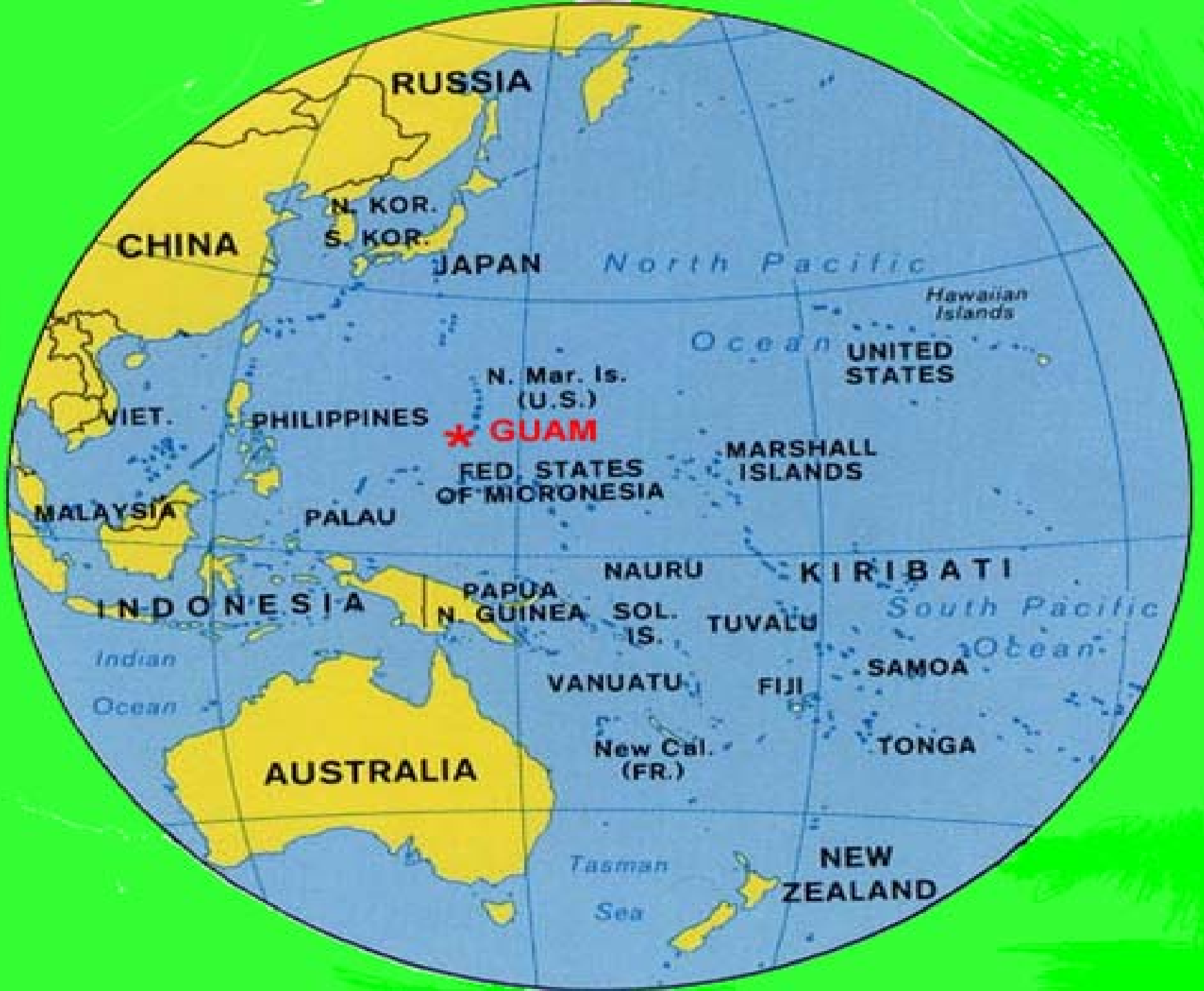
**Iain Twaddle, Ph.D., Program Director  
Jerrick Hernandez, Program Assistant  
Camarin Meno, Program Assistant**

# Micronesia



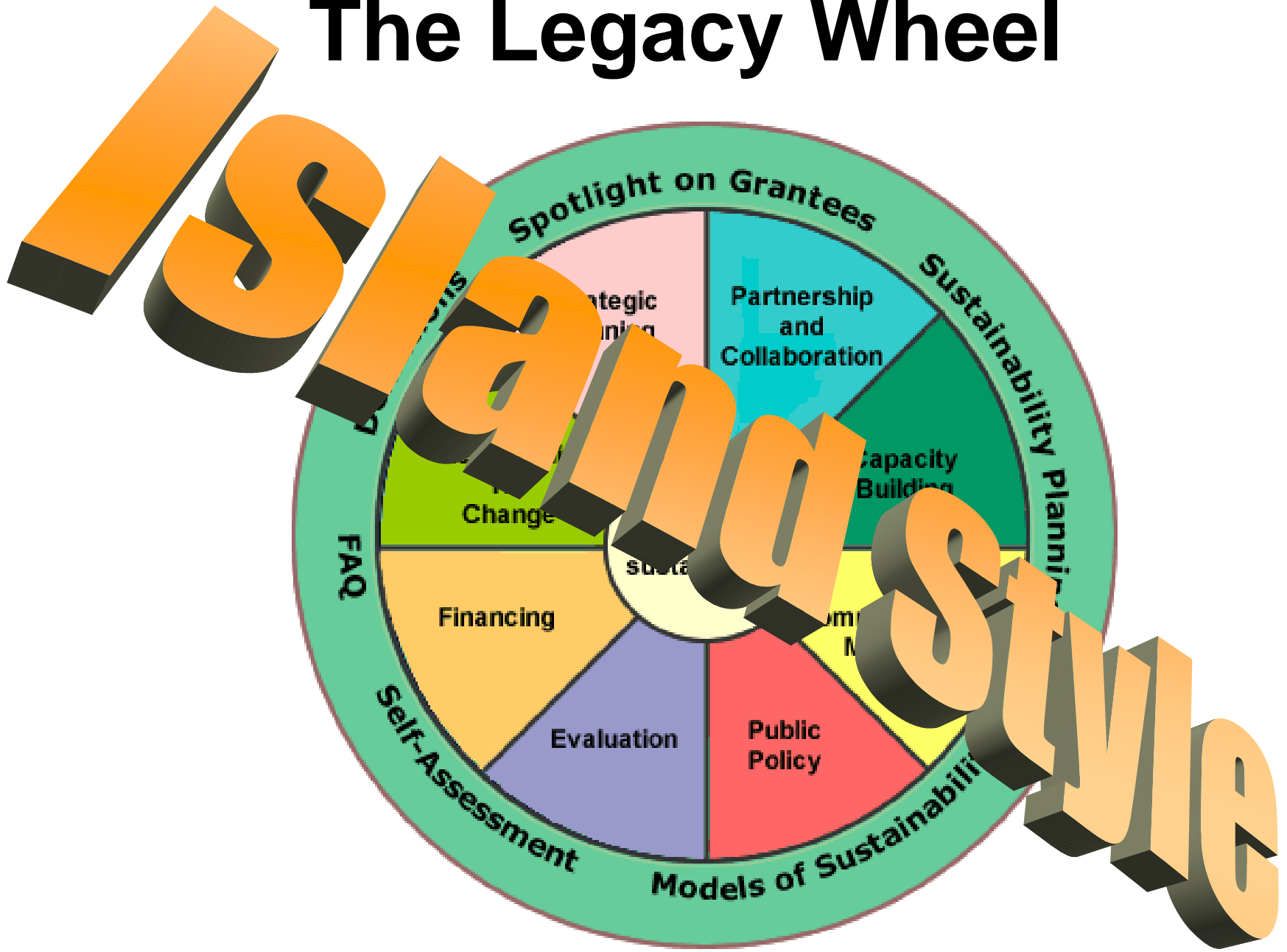
## West Pacific Islands





**University of Guam**

# The Legacy Wheel



# ***I Pinangon Sustainability***

## **I. Leadership for Change**

### ***Successes***

**Involved prominent leaders in our island community to promote our mission**

### ***Challenges***

**Translating support from community leaders into long-term tangible results**

# ***I Pinangon Sustainability***

## **II. Strategic Planning**

### ***Successes***

**Developed a comprehensive strategic plan to put our vision for culturally responsive suicide prevention into action, including program goals, objectives, timelines, and expected outcomes**

### ***Challenges***

**Developing long-range plans to ensure the continuation of program activities and positive outcomes after the grant expires**

# ***I Pinangon Sustainability***

## **III. Partnership & Collaboration**

### ***Successes***

**Established strong collaborative relationships with a wide range of University and community organizations**

### ***Challenges***

**Maintaining communication with program partners and managing increased workload**

# ***I Pinangon Sustainability***

## **IV. Capacity Building**

### ***Successes***

**Significantly increased our University's capacity to prevent suicide over the past two and a half years, including training key members of the University community**

### ***Challenges***

**Finding ways to continue to build our capacity after the three year grant period**

# ***I Pinangon Sustainability***

## **V. Communications/Marketing**

### ***Successes***

**Created a multi-faceted communication campaign supporting our strategic plan**

### ***Challenges***

**Making the message culturally relevant so that it becomes part of the community's norms and traditions**

# ***I Pinangon Sustainability***

## **VI. Public Policy**

### ***Successes***

**Received formal recognition from several influential University and community policymakers**

### ***Challenges***

**Transforming recognition into University policy and local legislation**

# *I Pinangon Sustainability*

## **VII. Evaluation**

### ***Successes***

**Implemented comprehensive evaluation strategies demonstrating positive outcomes in a number of key areas**

### ***Challenges***

**Finding creative ways to communicate evaluation data to key stakeholders**

# ***I Pinangon Sustainability***

## **VIII. Financing**

### ***Successes***

**Developed targeted financial strategies to support continuation of our program**

### ***Challenges***

**Finding enough local funding to support personnel qualified to conduct suicide prevention activities**