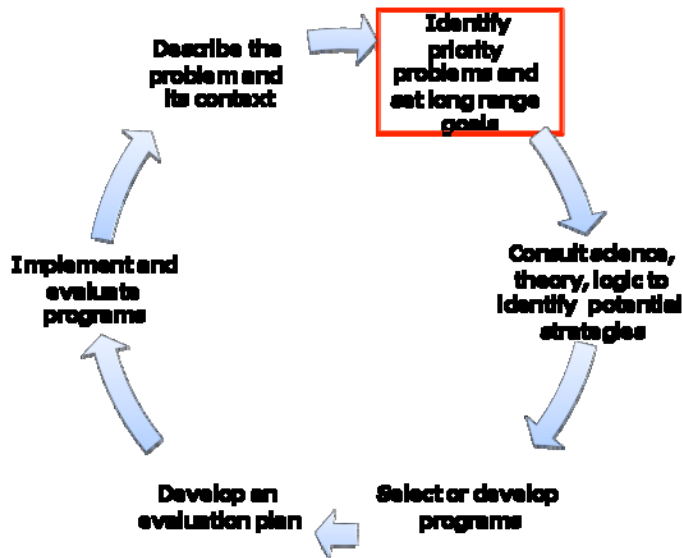


## Guided Team Planning: Remembering What You Set Out to Do Cohort 2 Worksheet: Sustaining Suicide Prevention Goals



### Questions for team discussion:

Who shares your view of the problems of decrease suicidal ideation, decrease suicide attempts, and decrease deaths by suicide?

- What data do you have to convince potential allies or foes? (Risk and protective factors; program outcomes; stories)
- Which leaders or partners can help?
- After 2+ years of your program, how would you gauge the capacity of your campus for suicide prevention? What can you do to continue to work to build capacity (staff, students, systems)?

How might you adjust or strengthen the statements of your priority goals?

- Not “implement [activity]” but “reduce suicidal ideation,” etc.
- How are sustainability goals different from current program goals?

What adjustments would you make to activities based on your understanding of the science, theory, and logic of potential strategies?

- Based on what you’ve learned at this meeting
- Additional investigation needed?

Look at the elements of the Legacy Wheel – what else do you need to consider to build sustainability for suicide prevention?

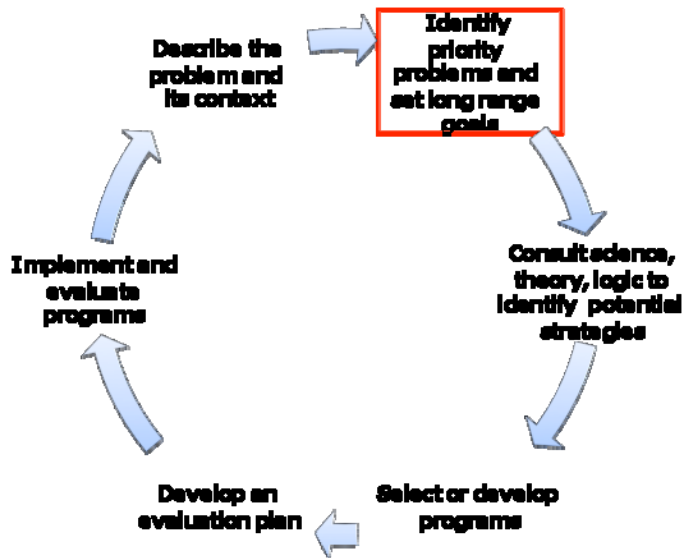
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Next Steps:

Technical Assistance Needed:

## Guided Team Planning: Remembering What You Set Out to Do Cohort 3 Worksheet: Strengthening the Goal-Setting Process



### Primary focus of team discussion:

How can you strengthen your goals?

- Based on what you've learned at this meeting
- Use "change" language, e.g. increase knowledge of suicide warning signs," not "conduct a training"
- Incorporate knowledge of relevant risk and protective factors
- Incorporate knowledge of high-risk audiences
- Think about communication to key partners

### Additional questions:

What additional data or information do you need to strengthen your problem definition?

- Risk and protective factors
- Allies/partners – do they share your view of the problems? Your vision?
- Climate – what might you have to do to increase campus readiness to prioritize problems and set long range goals?

What further investigation of science, theory, and logic do you need to do in order to identify appropriate strategies?

- Based on what you've learned at this meeting
- Need to create or strengthen logic models for all activities?
- Involve evaluator from the beginning?

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Next Steps:

Technical Assistance Needed: