

GLS Campus Suicide Prevention Cross-site Evaluation Design

Stages of Information Gathering	Overarching Questions	Data Collection Activity
Context	<ul style="list-style-type: none"> • What are the contextual features for key activities of each grantee? 	<p>Contextual review of funded grant proposals</p> <p>Existing Database Inventory (EDI)</p>
Product	<ul style="list-style-type: none"> • What products and services are being developed, delivered, and utilized? <ul style="list-style-type: none"> ▪ What are their costs? ▪ What audiences/populations are being targeted? ▪ Are they consistent with originally proposed products and services? • What evidence-based practices are being utilized? 	<p>Product and Services Inventory (PSI)</p>
Process	<ul style="list-style-type: none"> • What training programs or educational seminars are being used with campus programs? • How many individuals are being trained? • What is the overall level of suicide prevention awareness and knowledge among campus staff/faculty and students? <ul style="list-style-type: none"> ▪ Does it vary as a function of targeted activities? ▪ Does it vary as a function of products/services developed? ▪ Does it vary as a function of student and faculty characteristics? • How does the suicide prevention infrastructure develop and evolve over time? 	<p>Training Activity Report (TAR)</p> <p>Suicide Prevention Exposure, Awareness, and Knowledge Survey (SPEAKS)-Student and Faculty/Staff Version</p> <p>Campus Infrastructure Key Informant Interviews (CIFI)</p>
Impact	<ul style="list-style-type: none"> • What is the impact of program activities? <ul style="list-style-type: none"> ▪ How many students are being referred for mental health services? ▪ How many students receive mental health services? ▪ How many students are accessing crisis support services? 	<p>MIS Data Extraction and Submission</p>