



Framework for developing institutional protocols for the acutely distressed or suicidal college student

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Information

Type: Guidelines/Recommendations
Author: The Jed Foundation
Publisher: The Jed Foundation

See This Resource

<https://www.jedfoundation.org/wp-content/uploads/2016/07/framework-developing-in...> [1]

This publication lists key issues to consider in developing a comprehensive, campus-wide approach to managing at-risk students.

Program Description:

Developed by the Jed Foundation, the Framework for Developing Institutional Protocols for the Acutely Distressed or Suicidal College Student provides colleges and universities, regardless of size, culture, and resources, with a list of issues to consider when drafting or revising protocols relating to the management of the student in acute distress or at risk for suicide. It is divided into the following three sections, each of which is structured as a series of questions:

1. Developing a safety protocol;
2. Developing an emergency contact notification protocol; and,
3. Developing a leave of absence and re-entry protocol.



Suicide Prevention Resource Center

Program Objectives:

Users of the Framework should:

1. Develop formalized safety, emergency contact notification, and medical leave/re-entry protocols that reflect case-by-case decision-making in the best interests of students.
2. Enhance communication between those campus and community constituencies who are or could be involved in addressing student mental health issues.
3. Improve crisis management around the acutely distressed or suicidal student by implementing safety, emergency contact notification, and medical leave/re-entry protocols.
4. Increase understanding of the essential strategic areas of a comprehensive, campus-wide suicide prevention and mental health promotion action plan.

Links within this resource

[1] https://www.jedfoundation.org/wp-content/uploads/2016/07/framework-developing-institutional-protocols-acutely-distressed-suicidal-college-student-jed-guide_NEW.pdf

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