Best practices in creating data and surveillance systems on campuses and lessons learned

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Disclaimer

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Objectives

• CMU and being part of the MAV family

• Using data to find the best fit for our students needs

• Internal and external partnerships

• Using data to support sustainability
CMU MAV’s

**EXPERIENCE LIFE AS A MAVERICK**

**Fast Facts**

**Location:** Grand Junction on the Western Slope of Colorado

**Enrollment:** 11,044

**Other Locations:** Western Colorado Community College (WCCC) and Montrose, Colorado Campus.

**Fast Facts**

**Founded 1925:** Grand Junction Junior College in.

**Name change 1937:** Mesa College

**Name change 1988:** Mesa State College

**Name change 2011:** Colorado Mesa University
Working With the Data

- Number of behavioral health and medical visits (Spread sheet)
- Unique number of behavioral health and medical students (Spread sheet)
- Copay and insurance break out and reimbursement (Pie chart)
- Number of at risk students identified (Spread sheet)
- Student of Concern (SOC) weekly reports (Spread sheet)
Making the Data Work

• **Identifying student needs**
  – Student’s at risk (SOC)
  – Substance Miss Use (PFL)
  – Mental Health
  – TOOLS screening

• **Meeting student needs**
  – Access to services
  – Collaborative efforts
  – Communities care
  – Integrative services
Just The Facts

**Access to Care:** The Student Wellness Center increased access to behavioral health services *(75%)*

**Reducing Risks:** Provided MH, SUD, DV and Trauma screening to all students seen at the Student Wellness Center, of all enrolled students *(33%)*

**Supporting Students:** Developed Wellness Plans for identified students at risk to support at risk students. *(10%)*
Lessons Learned

• Building positive working relationships is necessary
• Creating well informed multidisciplinary teams
• Collaborating internally and externally to provide wrap around supports
• Focus on collecting targeted data to identify the need and impact