Evaluation Notes

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Program Logic Model

<table>
<thead>
<tr>
<th>Inputs</th>
<th>Activities</th>
<th>Outputs</th>
<th>Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resources</td>
<td>Services</td>
<td>Products</td>
<td>Benefits or changes for participants</td>
</tr>
<tr>
<td>money</td>
<td>shelter homeless families</td>
<td>number of classes taught</td>
<td>new knowledge</td>
</tr>
<tr>
<td>staff</td>
<td>provide job training</td>
<td>number of counseling sessions conducted</td>
<td>increased skills</td>
</tr>
<tr>
<td>facilities</td>
<td>welcome the public about signs of child abuse</td>
<td>number of educational materials distributed</td>
<td>changed attitudes or values</td>
</tr>
<tr>
<td>equipment</td>
<td>support pregnant women</td>
<td>number of participants served</td>
<td>modified behavior</td>
</tr>
<tr>
<td>&amp; supplies</td>
<td>support negative impacts for youth</td>
<td></td>
<td>improved condition</td>
</tr>
<tr>
<td>Constraints</td>
<td>Services</td>
<td>Products</td>
<td>Benefits or changes for participants</td>
</tr>
<tr>
<td>laws</td>
<td></td>
<td></td>
<td>new knowledge</td>
</tr>
<tr>
<td>regulations</td>
<td></td>
<td></td>
<td>increased skills</td>
</tr>
<tr>
<td>funding</td>
<td></td>
<td></td>
<td>changed attitudes or values</td>
</tr>
</tbody>
</table>

Logic Model

Expanded Example

<table>
<thead>
<tr>
<th>Inputs</th>
<th>Activities</th>
<th>Outputs</th>
<th>Prox. Outcomes</th>
<th>Intermed. Outcomes</th>
<th>Distal Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funds</td>
<td>Select teachers</td>
<td>N classes trained</td>
<td>KSA</td>
<td>Referrals followed through</td>
<td>Rates</td>
</tr>
<tr>
<td>Staff</td>
<td>Provide training</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Texts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Training Levels

- Entertainment
- Information/knowledge
- Skills
  - Demonstration, practice, feedback, practice
- Performance on the job
  - Ongoing TA, remove barriers

Levels of Training Evaluation

- Reaction
  - Participant feedback
- Learning
  - Tests, questionnaires, analog demonstrations
- Behavior
  - On the job assessment, tasks accomplished
- Results
  - Productivity, client outcomes

Flowchart the Process

At risk youth identified → Sent to SAC → Notify parents

Yes → No
Flowchart the Process

- Assemble those involved in the work process
- Describe the process as is, not the ideal
- Develop the flowchart
- Identify problem areas
- Redo the flowchart

Tips from Trenches

- Establish a complementary team
- Establish a database that yields needed reports efficiently
- Collect data yourself if at all possible
- WIIFM: if program personnel collect data, find out how it will benefit them

Tips from Trenches

- Existing program data may be useful or not
- Try data collection yourself to identify problems and strategies
- Track ongoing data collection to identify problems and strategies
- Obtaining consents: success depends on how and when it is done