Framework for Developing Institutional Protocols for the Acutely Distressed or Suicidal College Student

Campus Suicide Prevention Grantee Meeting
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The Jed Foundation

• Founded in 2000 by members of the Satow family after the loss of their son/brother Jed, a college sophomore
• Mission: To reduce the suicide rate among college students by focusing on the underlying causes of suicide and producing effective prevention, awareness, and intervention programs

Background

• Suicide is both a clinical and public health issue
• Three parts to addressing suicide on campus:
  – Prevention
  – Intervention
  – Postvention
Background

• Lack of consensus
• Crucial to develop protocols prior to a crisis
• Colleges differ in size, culture, and resources
• How do we develop a tool that will be useful to all colleges and universities?

Goals

• To encourage collaborative decision-making
• To promote cultural change
• To motivate every college to use comprehensive protocols
• To promote the creation of exemplary protocols
• To encourage discussion between schools

Process

• Collected and read policies, protocols, and procedures
• Interviewed mental health professionals, student affairs personnel, & legal experts
• Organized a one-day roundtable
Process

• Chose a collaborative process:
  – American College Health Association (ACHA)
  – American College Personnel Association (ACPA)
  – Association for University and College Counseling Center Directors (AUCCCD)
  – National Association of Student Personnel Administrators (NASPA)

• Framework = detailed inventory of issues to consider when creating or revising protocols

Content

• Developing a safety protocol
• Developing an emergency contact notification protocol
• Developing a leave of absence and re-entry protocol

Content

• Developing a safety protocol:
  – Responding to the student
  – Psychiatric hospitalization
  – Follow-up planning
  – Documentation
Implementation

- Select and define terminology
- Develop a plan for reviewing protocols
- Define the circumstances under which protocols could be set in motion
- Be transparent with students and parents

Implementation

- Select the process by which protocol development will take place at your college
- Define relevant stakeholders
- Establish an ongoing dialogue with community entities

Implementation

- Allocate sufficient funds/resources
- Consider the ethnic, racial, cultural, and spiritual diversity of your student body
- Refer to the mission/vision statement of your institution
- Be transparent with students and parents
Implementation

• Identify a “point person” for individuals both inside and outside of the college community
• Consider using your protocols to create (or augment) a procedural “Crisis Checklist”
• Engage in regular table-top exercises to “practice” crisis protocols

Campus Context

• Ensure that protocol development takes place as part of a strategic planning process
• Create an environment that encourages help-seeking
• Assess the process used to address disruptive student behaviors
• Ensure that all protocols are consistent

Campus Context

• Consider establishing a case management committee
• Establish a comprehensive postvention protocol
• Advocate for student health insurance that provides adequate mental health coverage
Contact Information

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