The views, opinions, and content expressed in this publication do not necessarily reflect the views, opinions, or policies of the Center for Mental Health Services (CMHS), the Substance Abuse and Mental Health Services Administration (SAMHSA), or the U.S. Department of Health and Human Services (HHS).
BHS program history

• Focus was crisis management
• Sustainability (low priority)
• Data collection (low priority)
• Office based services only
• Minimal community involvement
• Poor documentation
• Inadequate billing procedures
Circles of Care Grant

- Census 2000, State, Local, Program Data
- Identified approximately 4000 youth under age 19 in need of services
- Focus on prevention and early intervention
- Encouraged community and school based services
- Encouraged future grant considerations
- Encouraged system change
Behavioral Health Mission

- MCN Behavioral Health and Substance Abuse Services program seeks to promote healthy lifestyles & provide a quality of care that enhances the lives of Native American individuals & families living in our communities.
- We embrace a holistic approach of body, mind & spirit that facilitates self-empowerment, prevention, education, and intervention.
- Respect for our culture & involvement in our Native communities is essential to the success of our program. Behavioral Health provides mental health and substance abuse services for children, adolescents, adults, and elders who present a CDIB card.
Garrett Lee Smith Tribal Youth Suicide Prevention Grantee

- Cohort 6  2012-2014
  - SP trainings- QPR, Lifelines
  - 189 trainings to 5814 individuals
  - Area coalition involvement
  - State Suicide Prevention conference
  - Means safety strategies
  - College of Muscogee Nation

- Cohort 9  2015-2019
  - Internal surveillance/EIRF
  - Zero Suicide implementation
  - Workforce development goals
  - Partnerships: Heartline for follow up, Man Therapy
  - Resources-Crisis Text Line, Grief Center
  - KORU Mindfulness
Oklahoma Public School Policy

Assigned staff members priority counties to allow consecutive and regular contact with the same person/coalition/schools to build strong relationship. Also, ensured we were involved throughout each county and reduced duplication. Each staff contacted the schools in their assigned county re: crisis planning, trainings BHS can offer.
Mvto!

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