Pueblo of San Felipe: Tribal-University Partnerships

Esther Tenorio, Director
Project HOPAH

Deborah Altschul, Ph.D.,
University of New Mexico, Department of Psychiatry and Behavioral Sciences
Director, Division of Community Behavioral Health
Aspects of San Felipe History and Culture that are critical for Understanding Community

- Respect for Elders
- Children are held in a special place
- Gender roles are defined
- Conservation of tradition
  - Language
  - Participation
Criteria For Good Partnerships

• Potential for building trusting relationship
• Experience working with tribes
• Reputation
• Flexibility
• Commitment to Community Based Participatory Research Strategies and Partnerships
• Relationships with other communities, state agencies, other departments within their university, etc.
• Personalities
  • Tip: Don’t be afraid to ask questions and find the right fit for your program
Discussions That Ideally Happen Prior To Commitment: What You Worry About

- Cultural competency and flexibility
- Who owns the data?
- Is there an IRB in place?
- What is the purpose of the study?
- Expectations regarding presentations and/or publications
- Contractual requirements from both entities
- Ensuring that the University can respect Tribal Sovereignty

- Tip: Building Tribal-State Partnerships takes time
Evidence Based Programs
Modalities come with Licensed Clinicians and Certified Peer Support Specialists, etc.

- PHQ9
- QPR
- MHFA (adults, youth and law enforcement)
- CBT-SP
- Equine Therapy
- Art Therapy
- Play Therapy
- Motivational Interviewing
- Zero Suicide
- KICKS-Multigenerational Cultural Exchange Pilot-Research
Pueblo of San Felipe GONA: CPSWs working with Seniors
EBP Implementation: Equine Therapy
Evaluation/Quality Assurance
Gifts and Lessons Learned as a Result of the Partnership

- Learning and discovery on both ends
- Trust between the partners (advocating on behalf of each other with the state)
- Not asking for things that get you in trouble (having good boundaries)
- Access to new ways of doing things (e.g., process evaluation, CQI)
- New ways of organizing projects- Dossier- notebooks and computer files that can be used year after year
- Surveys
- Infographics
- Cultural sharing
- Access to culturally appropriate Evidence Based Practices (CBT-SP)
- Access to wider network such as State partners
- Capacity building for youth in the community
- Relationship = endless resources
Sustainability Efforts

- KYLI
- Treatment Services—Medicaid Reimbursement
- Capacity Building (staff training, recruitment efforts)
- New Positions (Clinical director, clinical staff, equine staff, 20+ CPSWs)
- Project Venture
- Natural Helpers
- Katishtya Intergenerational Culture Knowledge Sessions (KICKS)
- Grant Writing
Pursuing Relationships with Universities: Thinking Outside the Box

- Specialty services and resources (e.g., children, elders, adolescents)
- Potential for Free Trainings for staff to get CEU’s to build capacity
- Access to new ways to think about data and information
- Access to Institutional Review Boards (IRBs)
- Access to other partners throughout the University
- Student and staff capacity building through university employment

- Tip: if you are stuck, check with your local university
Disclaimer

The views, opinions, and content expressed in this publication do not necessarily reflect the views, opinions, or policies of the Center for Mental Health Services (CMHS), the Substance Abuse and Mental Health Services Administration (SAMHSA), or the U.S. Department of Health and Human Services (HHS).