



**Workshop 1A:
Beyond Knowledge and Satisfaction Measures: Do
Gatekeepers Use Learned Skills to Intervene?**

Selected Resources

Peer-Reviewed Articles:

- 1) Wyman, P.A., Peter, Brown, C.H., Inman, J., Cross, W., Schmeelk-Cone, K., et al. (2008). Randomized Trial of a Gatekeeper Program for Suicide Prevention: 1-Year Impact on Secondary School Staff. *Journal of Consulting and Clinical Psychology*, 76(1), 104-115.
- 2) Kataoka, S., Stein, B. D., Nadeem, E., & Wong, M. (2007). Who Gets Care? Mental Health Service Use Following a School- Based Suicide Prevention Program. *Journal of the American Academy of Child & Adolescent Psychiatry*, 46(10), 1341-1348.
- 3) Cross, W., Matthieu, M.M., Cerel, J. & Knox, K.L. (2007). Proximate Outcomes of Gatekeeper Training for Suicide Prevention in the Workplace. *Suicide and Life-Threatening Behavior*, 37(6), 659-670.

Gatekeeper Training Resources:

- 1) Centers for Disease Control and Prevention. School Gatekeeper Training. *In Youth Suicide Prevention Programs: A Resource Guide*. <http://www.cdc.gov/ncipc/dvp/Chapter%202.PDF>
- 2) Suicide Prevention Resource Center. Best Practices Registry: Section III. http://www.sprc.org/featured_resources/bpr/standards.asp
- 3) Suicide Prevention Resource Center. Comparison Table of Suicide Prevention Gatekeeper Training Programs. (Contains programs listed in the Best Practices Registry: Section III.) http://www.sprc.org/library/SPRC_Gatekeeper_Matrix.pdf

Evaluation Resources:

- 1) W.K. Kellogg Foundation. (2004, January). Using Logic Models to Bring Together Planning, Evaluation, and Action: Logic Model Development Guide. Battle Creek: Kellogg. <http://www.wkcf.org/knowledge-center/Resources-Page.aspx>
- 2) University of Wisconsin Extension. (2002). Enhancing Program Performance with Logic Models. (Online Course) <http://www.uwex.edu/ces/lmcourse/#>
- 3) Horsch, K. (2008). Using Logic Models for Program Planning and Evaluation. (PowerPoint Presentation) http://www.peecworks.org/PEEC/PEEC_Inst/S000F7343-02EB18A1